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Developing the leader within you summary pdf

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We have clear guidelines for scientific conduct that embodie our expectations to maintain rigour and integrity in all aspects of research. In particular, we expect the highest standards of reproducibility and we ask that the host institutions have a designated official of research integrity, a documented internal integrity policy and adequate training for doctoral students. We also commit ourselves to a transparent reporting of test results. One condition of our funding is that all the results of the process, including negative results, are published in a timely manner. This course is part of the Leadership program in Global Development MicroMasters. In order to get the most out of this course, we recommend you have work experience in the development sector or a strong interest in this area. It is also recommended to complete the other three courses that make up the Leadership program inDevelopment MicroMasters: Science and practice of sustainable development, adaptive Leadershipand perspectives of critical development. Are you working in the development industry and trying to take the next step in your career and take on a leadership role? This business and management course is an introduction to key leadership theories and concepts that you will have to be an effective leader and manager. You will learn how leadership is different from management. You will learn practical skills needed to build a shared vision and lead through boundaries. You will learn to recognize your leadership style and other leadership styles. You will learn the different types of power and tools to get legitimacy in your development work. At the end of the course, you will be ready to take leadership roles in development and work effectively across geographical, cultural, organizational and disciplinary boundaries. You will also develop a personalized leadership plan throughout the course, which will help you continue your leadership after completing theSocial Sciences Level: Advanced Prerequisites: Participants should have experience, or a strong interest in working in development. While not mandatory, it is recommended that students have completed a degree in a relevant discipline. To understand the importance of leadership in the development sector To engage in self-leadership, building self-awareness on your strengths and weaknesses as a leader in the context of global development To understand different forms of leadership that are relevant to the development industry, and the key to successfully engage in these forms of leadership To identify techniques to build ethically power (the potential to influence) and design influence strategies All evaluations will be evaluated and will have a thorough feedback for students to further refine their new knowledge and skills. Module 1: Introduction to Leadership Introductionof leadership in the context of global development, and the differences betweenand management. Module 2: Auto-Leadership Highlights the importance of self-leadership and provides guidance on how to engage in self-leadership. Module 3: Team, Transformation and Leadership Authentic Introduction to three groups of leadership theories - team leadership, transformative leadership and authentic leadership. Module 4: Wise Leadership Introduction to wise leadership, including understanding how wisdom is theorized in contemporary times and its relevance to global development. Module 5: Leadership contexts, roles and styles Introduction to the different roles and styles of leadership possible and emphasizes the importance of context. Module 6: Leadership adaptive to address challenges Exploration of the relevance of adaptive leadership in global development. Module 7: Power, legitimacy, politics and influence Discussion of the different types of power a leader may need to access, and how to maintain legitimacy. Module 8: Bounce Leadof how to beSuccessful leader through geographical, cultural, organizational and disciplinary boundaries. Module 9: Principles and methods of Leadership Development Analysis of key principles and methods of successful leadership, and tips for how to grow as a leader throughout your career. "The whole course was very useful for my future career. The best aspect was the reading material because it really expanded the horizon of my views on my leadership development. Overall, the course itself organized vision and insights for what it means to be a leader in global development." - Mariya, Kazakhstan Unfortunately, students residing in one or more of the following countries or regions will not be able to register for this course: Iran, Cuba and the Crimean region of Ukraine. While edX has searched for licenses from the U.S. Office of Foreign Asset Control (OFAC) to offer our courses to students in these countries and regions, that we have received are not wide enough to allow us tothis course in all positions. And here, x really we regret that the sanctions of the United States prevent us from offering all our courses to all, no matter where they live. Who's fast? for the third consecutive year, we present a remarkable group of people: men and women of all ages, from all walks of life, and with remarkably different backgrounds. our goal is not to produce another list of "winners"— although each of the 16 people named this year's Who's fast list is a winner from any measure. neither our goal is simply to recognize an exceptional result—to put on a ceremony of oscar awards for the new economy. At a time of dramatic change, unpredictable and persistent, we are all looking for clear goals through which to see dynamic models of work, life and competition. when the hypotheses of the old economy no longer seem to apply, when the hypothesesnew economy just seem to require a short web moment, then we all need to find people who will remind us what ischanging. We need to find the new leaders of the new economy. And all 16 men and women in this year's Who's Fast package are leaders. They can lead by building a large company: These are the leaders who remind us that a genuinely large society not only creates real economic value, but also remains faithful to its fundamental values. They can lead by defining and creating the practices they win on the Web: These are the leaders who show us how to exploit the revolutionary power of the Network. They can lead by making changes — in a company, in an industry, or in the world: These are the leaders who remind us that change takes place when connecting, rather than opposing, the fundamental forces of human nature. They can lead by embracing the simple teaching title: These are the leaders who show that the first work of each teacher is to tell the truth — and that each of us can and should become a teacher. Maylinking social causes with business tactics: These are the leaders who show usWe live in a connected world, a world where economic metrics and human experience cannot be disentangled. Or they can be people we simply nicknamed "leader": These are people who understand that the work of each leader is to help everyone in an organization make sense of change - and to have a success. In other words, in the new economy, we all have to learn from these leaders - and then become leaders ourselves. When CEO of GE Jeff. Immelt teaches emerging leaders at the famous management-development center, he crosses a checklist of what he calls "The Leaders Do". In an interview with Fast Company, Immelt reveals its list of leadership control.1. Personal responsibility. "The Enron and 11 September marked the end of an era of individual freedom and the beginning of personal responsibility. Today you drive by building teams and putting others first. This is not about"2. It constantly simplifies. "I always use Jack (Welch) as my example here. Here,Leader must clearly explain the first three things the organization is working on. If you can't, then you're not doing well. "3. Understand bread, depth and context. "The most important thing I learned from becoming a blind is the context. is how your company fits into the world and how you respond to it. "4. The importance of alignment and time management. "There is no real magic to be a good leader. but at the end of each week, you need to spend your time around the things that are really important: set priorities, measure results and reward them. "5. Leaders constantly learn and also have to learn to teach. "The primary role of a leader is to teach. people who work with you must not agree with you, but must feel willing to share what you have learned. "6. remain faithful to your style. "The leadership is an intense journey into yourself. you can smell your styledo anything. It's about being self-conscious. self-conscious.morning, I look in the mirror and say: "I could have done three things better yesterday." "7. Manage by setting boundaries with freedom at the centre. "The boundaries are commitment, passion, trust and teamwork. Within these guidelines, there is a lot of freedom. But no one can cross those four boundaries. "8. Stay disciplined and detailed. "The good leaders are never afraid to intervene personally on important things. Michael Dell can tell you how many computers were shipped yesterday from Singapore. "9. Leave a few insidiate things. "I might know an answer, but I will often let the team find their way. Sometimes, being an active listener is much more effective than ending a meeting with me by numbering 17 actions. "10. Like people. "Today, it's work at will. Nobody's here who doesn't want to be here. So it is essential to understand people, to be always fair and want the best in them. 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